

Jump to Live My Body Parts Syllabus

UNIT	VOCABULARY	SONGS	FUNCTIONS	WORK
1	head, hair and eye(s)	<ul style="list-style-type: none"> ✧ “If You are Happy and You Know It.” ✧ “From Hair to Eyes” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: head, hair and eye(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: head, hair and eye(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ✧ To be able to understand and remember the lyrics of the song about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 1 Part 1~ Part 4 (P.4~P.9) ✧ Activity Book Unit 1 (P.3~P.4)
2	nose, mouth and ear(s)	<ul style="list-style-type: none"> ✧ “From Ears to Mouth” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: nose, mouth and ear(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: nose, mouth and ear(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 2 Part 1~ Part 4 (P.10~P.15) ✧ Activity Book Unit 2 (P.5~P.6)

<p>REVIEW 1</p>	<p>head, hair, eye(s), nose, mouth and ear(s)</p>	<ul style="list-style-type: none"> ✧ “From Hair to Eyes” ✧ “From Ears to Mouth” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: head, hair, eye(s), nose, mouth and ear(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: head, hair, eye(s), nose, mouth and ear(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the songs about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Review 1 (P.16~P.17) ✧ Activity Book Review 1 (P.7~P.8)
<p>3</p>	<p>tooth/teeth, neck and shoulder(s)</p>	<ul style="list-style-type: none"> ✧ “Head and Shoulders” ✧ “From Teeth to Shoulders” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: tooth/teeth, neck and shoulder(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: tooth/teeth, neck and shoulder(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 3 Part 1~ Part 4 (P.18~P.23) ✧ Activity Book Unit 3 (P.9~P.10)

4	arm(s), hand(s) and chest	<ul style="list-style-type: none"> ✧ “From Arms to Chest” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: arm(s), hand(s) and chest. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: arm(s), hand(s) and chest. ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 4 (P.24~P.29) ✧ Activity Book Review 1 (P.11~P.12)
REVIEW 2	head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest	<ul style="list-style-type: none"> ✧ “From Hair to Eyes” ✧ “From Ears to Mouth” ✧ “From Teeth to Shoulders” ✧ “From Arms to Chest” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest. ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the songs about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Review 2 (P.30~P.31) ✧ Activity Book Review 2 (P.13~P.14)

5	tummy, bottom and leg(s)	<ul style="list-style-type: none"> ✧ “Hokey Pokey” ✧ “From Tummy to Legs” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: tummy, bottom and leg(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: tummy, bottom and leg(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 5 Part 1~ Part 4 (P.32~P.37) ✧ Activity Book Unit 5 (P.15~P.16)
6	knee(s), foot/feet and toe(s)	<ul style="list-style-type: none"> ✧ “From Knees to Toes” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: knee(s), foot/feet and toe(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: knee(s), foot/feet and toe(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 6 Part 1~ Part 4 (P.38~P.43) ✧ Activity Book Unit 6 (P.17~P.18)

<p>REVIEW</p> <p>3</p>	<p>head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)</p>	<ul style="list-style-type: none"> ✧ “From Hair to Eyes” ✧ “From Ears to Mouth” ✧ “From Teeth to Shoulders” ✧ “From Arms to Chest” ✧ “From Tummy to Legs” ✧ “From Knees to Toes” 	<ul style="list-style-type: none"> ➤ To be able to recognize and identify the body parts: head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s). ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s). ➤ To be able to understand and describe the body parts with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the songs about the body parts. 	<ul style="list-style-type: none"> ✧ Student’s Book Review 3 (P.44~P.45) ✧ Activity Book Review 3 (P.19~P.20)
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